

SYLLABUS

ALR1424 Economie, muncă, spațiu

[Contemporary Perspectives on the Commons (în limba engleză)]

2025-2026 Academic Year

1. Information regarding the programme

1.1 Higher education institution	Babeş-Bolyai University
1.2 Faculty	Faculty of Sociology and Social Work
1.3 Department	Sociology
1.4 Field of study	Sociology
1.5 Degree	Bachelor
1.6 Study programme/ Qualification	Anthropology, Sociology, Human Resources

2. Information regarding the course

2.1 Course title	ALR1424 Economie, muncă, spațiu						
2.2 Lectures held by	Emrah Irzik						
2.3 Seminars held by							
2.4. Year of study	2/3	2.5 Semester	4/6	2.6. Type of evaluation	E	2.7 Course type	DS/O

3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week	2	Of which: 3.2 lectures	2	3.3 seminar/laboratory	0
3.4 Total hours in the curriculum	28	Of which: 3.5 lectures	28	3.6 seminar/laboratory	0
Distribution of time:					hours
Learning using manual, course support, bibliography, course notes					20
Additional documentation (in libraries, on electronic platforms, field documentation)					7
Preparation for seminars/labs, homework, papers, portfolios and essays					16
Tutorials					2
Evaluations					2
Other activities:					0
3.7 Total hours of individual study					47
3.8 Total hours per semester (number of credits x 25 hours)					75
3.9 Number of ECTS credits					3

4. Prerequisites (if necessary)

4.1. curriculum	---
4.2. competencies	---

5. Conditions (if necessary)

5.1. for the lectures	---
5.2. for the seminar/ lab activities	---

6. Specific competencies acquired:

Professional competencies	<p>Essential skills and competencies</p> <p><i>C1. Interact professionally in research and professional environments</i></p> <p><i>C2. Gather data</i></p> <p><i>C3. Apply knowledge of human behaviour</i></p> <p><i>C4. Apply scientific methods</i></p> <p><i>C5. Apply research ethics and scientific integrity principles in research activities</i></p> <p><i>C6. Apply statistical analysis techniques</i></p> <p><i>C8. Communicate with a non-scientific audience</i></p> <p><i>C9. Conduct research across disciplines</i></p> <p><i>C12. Develop professional network with researchers and scientists</i></p> <p><i>C13. Operate open source software</i></p> <p><i>C14. Disseminate results to the scientific community</i></p> <p><i>C15. Demonstrate disciplinary expertise</i></p> <p><i>C16. Perform scientific research</i></p> <p><i>C18. Increase the impact of science on policy and society</i></p> <p><i>C19. Manage findable accessible interoperable and reusable data</i></p> <p><i>C20. Manage research data</i></p> <p><i>C24. Think abstractly</i></p> <p><i>C25. Integrate gender dimension in research</i></p> <p><i>C26. Interpret current data</i></p> <p><i>C29. Promote the participation of citizens in scientific and research activities</i></p> <p><i>C30. Promote open innovation in research</i></p> <p><i>C31. Promote the transfer of knowledge</i></p> <p><i>C32. Publish academic research</i></p> <p><i>C33. Draft scientific or academic papers and technical documentation</i></p> <p><i>C34. Write scientific publications</i></p> <p><i>C35. Synthesise information</i></p> <p><i>C37. Study human societies</i></p> <p><i>C40. Write research proposals</i></p>
Transversal competencies	<p><i>CT1. Demonstrates initiative</i></p> <p><i>CT2. Taking a proactive approach</i></p> <p><i>CT3. Shows respect for the diversity of cultural values and norms</i></p> <p><i>CT4. Applying civic skills and competencies</i></p> <p><i>CT5. Critical thinking</i></p> <p><i>CT6. Working with digital devices and applications</i></p> <p><i>CT7. Applying knowledge in the field of social sciences and humanites</i></p>

7. Course Objectives (outcome of the acquired competencies)

7.1 General objective of the course	<p>There has been a surge of academic and activist interest in varieties of collective management of natural and cultural resources known as "The Commons" in recent years in the face of the crisis-prone market system, tarnished state management models and relentless deterioration of bio-ecological conditions.</p>
7.2 Specific objective of the course	<p>Learning outcomes aimed for are the ability to employ insights gained from comparative historical sociology and political economy frameworks regarding the commons in understanding contemporary conditions.</p> <p>Students are encouraged to develop familiarity and informed opinions on current social movements and questions relevant to knowledge producers of today and tomorrow – such as likely themselves.</p> <p>The readings are kept as short as viable, focusing on key texts. Students are expected to read them and be provoked to thinking.</p> <p>The aim is to conduct a discussion-led course where we unearth the relevant interesting questions and answers from different viewpoints collectively. Furthermore, the instructor will introduce and explain certain key concepts and arguments that are referred to in the readings via lecture.</p> <p>It is therefore important to attend classes, as this is how the course will function with no previous requirements while keeping reading lengths to a minimum.</p>

8. Content

8.1 Lectures	Teaching methods	Obs.
1. Introduction	Presentation, Q&A	
2. "The Tragedy of the Commons" (1968), Garrett Hardin.	Presentation, Q&A	
3. Analyzing Long-Enduring, Self-Organized, and Self-Governed CPRs (Governing the Commons, pp. 58-102) (1990), Elinor Ostrom.	Presentation, Q&A	
4. Analyzing Institutional Failures and Fragilities (Governing the Commons, pp. 143-181) (1990), Elinor Ostrom. "The Tragedy of the Unmanaged Commons" (1994), Garrett Hardin.	Presentation, Q&A	
5. The Expropriation of the Agricultural Population from the Land (Capital Vol. 1, pp. 877- 895) (1867), Karl Marx. Habitation versus Improvement (The Great Transformation, pp. 35-44) (1944), Karl Polanyi.	Presentation, Q&A	
6. "The Russian Peasant Commune After the Reforms of the 1860s" (1985), Boris Mironov. Excerpts from Karl Marx on Social Relations in Russia (1881 Marx-Zasulich Correspondence, 1882 Preface to the Communist Manifesto)	Presentation, Q&A	
7. Witch Hunts, Enclosures, and the Demise of Communal Property Relations (Witches, Witch-Hunting, and Women, pp. 15-23) (2018), Silvia Federici. Feminism and the Politics of the Commons in an Era of Primitive Accumulation (Re- Enchanting The World, pp. 102-115) (2019), Silvia Federici.	Presentation, Q&A	
8. "The Comedy of the Commons" (pp. 711-723, 739-749, 766-771) (1986), Carol Rose. "Thinking About the Commons" (2020), Carol Rose. The Normative Structure of Science (The Sociology of Science, pp. 267-278) (1942), Robert Merton. Midterm Exam	Presentation, Q&A	
9. Excerpts from The Rise of the Network Society (1996), Manuel Castells. Technology, Society, and Historical Change (pp. 5-13); Informationalism, Capitalism, Statism: Modes of Development and Modes of Production (pp. 13-18); The Information Technology Revolution (pp. 28-33); The formation Technology Paradigm (pp. 69-76) "Silence is a Commons" (1983), Ivan Illich.	Presentation, Q&A	
10. The Second Enclosure Movement (The Public Domain, pp. 42-53) (2008), James Boyle. Excerpts from Against Intellectual Monopoly (1996), Michele Boldrin and David Levine. Introduction (pp. 1-11); The Devil in Disney (pp. 97-105); Simultaneous Discovery (pp. 202- 208); The Pharmaceutical Industry Today (pp. 225-234) "An Open Letter" (2020), Daniel O'Day. "Alternative Pricing Models for Remdesivir and Other Potential Treatments for COVID-19" (2020), Melanie Whittington, Jonathan Campbell.	Presentation, Q&A	
11. Us, Now (Free Culture, pp. 276-286) (2004), Lawrence Lessig.	Presentation, Q&A	

<p>The Growth of the Commons Paradigm (Understanding Knowledge as a Commons, ed. Charlotte Hess and Elinor Ostrom, pp. 27-40) (2007), David Bollier.</p> <p>"Open Letter To Hobbyists" (1976), Bill Gates.</p> <p>Excerpts from The Success of Open Source (2004), Steven Weber. Property and the Problem of Software (pp. 1-19); What is Open Source and How Does It Work? (pp. 54-93)</p>		
<p>12. Internet Sharing Economies (Remix, pp. 155-162) (2008), Lawrence Lessig.</p> <p>Creative Commons Licenses, Creativecommons.org</p> <p>Wikipedia: Five Pillars, Wikipedia.org</p> <p>Excerpts from Open Access (2012), Peter Suber. What Is Open Access? (pp. 1-27); Motivation (pp. 29-48); Economics (pp. 133-147)</p>	Presentation, Q&A	
<p>13. Cloud Capital (Techno-Feudalism, pp. 58-84) (2023), Yanis Varoufakis.</p> <p>"Mapping the Impact of Share Alike/Copyleft Licensing on Machine Learning and Generative AI" (2024), Kacper Szkalej, Martin Senftleben.</p>	Presentation, Q&A	
<p>14. "Guerilla Open Access Manifesto" (2008), Aaron Swartz.</p> <p>"In Solidarity with Library Genesis and Sci-Hub" (2015), Custodians Online.</p> <p>"What Is Enlightenment" (1784), Immanuel Kant.</p> <p>"Civil Disobedience" (1849), Henry Thoreau.</p>	Presentation, Q&A	
<p>8.2 Bibliography</p> <ul style="list-style-type: none"> • See 8.1 		

9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

The course aligns with the sustainability epistemic community by integrating interdisciplinary theory involving sociology, environmental studies and public policy with current debates. Furthermore, it builds competencies in policy analysis, stakeholder engagement, and problem-solving. Conclusively, it prepares students to design and evaluate real-world interventions.

10. Evaluation

Activity:	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of the final grade
10.4 Lectures	Explains concepts in a logical flow, uses clear examples, and summarizes key takeaways. Encourages participation, answers questions effectively, and keeps the session interactive. Connects topics to real	Midterm Exam (40%), Final Paper (50%), Class Participation (10%)	100%

	scenarios, tools, and problem-solving approaches.		
<p>10.6 Minimum requirements: To get at least 5 points from a maximum of 10 points corresponding to the maximum score/ grade. Plagiarism will be promptly sanctioned according to university regulations.</p>			

11. ODD Labels (Sustainable Development Goals)¹

	<p>Sustainable Development Goals</p>
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Date: 12-02-26 Signature of course lecturer /seminar tutor: Emrah Irzik

Date of approval: 13-02-2026 Signature of the head of department: Foldes Ionut

¹ Keep only the ODD labels relevant for your course.