

SYLLABUS

1. Information regarding the programme

1.1 Higher education institution	Babeş-Bolyai University
1.2 Faculty	Faculty of Sociology and Social Work
1.3 Department	Sociology
1.4 Field of study	Sociology
1.5 Study cycle	Master
1.6 Study programme/ Qualification	Advanced Sociological Research

2. Information regarding the course

2.1 Course title	State, territory, citizenship						
2.2 Lectures held by	Irina Culic						
2.3 Seminars held by	Irina Culic						
2.4. Year of study	2	2.5 Semester	1	2.6. Type of evaluation (Exam/ Colloquium)	E	2.7 Course type (Optional/ Compulsory)	C

3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week	3	Of which: 3.2 lectures	2	3.3 seminar/laboratory	1
3.4 Total hours in the curriculum	42	Of which: 3.5 lectures	28	3.6 seminar/laboratory	14
Time allotment:					hours
Learning using manual, course support, bibliography, course notes					25
Additional documentation (in libraries, on electronic platforms, field documentation)					33
Preparation for seminars/labs, homework, papers, portfolios and essays					50
Tutorship					20
Evaluations					5
Other activities:					
3.7 Total individual study hours					133
3.8 Total hours per semester					175
3.9 Number of ECTS credits					7

4. Prerequisites (if necessary)

4.1. curriculum	
4.2. competencies	

5. Conditions (if necessary)

5.1. for the lectures	
5.2. for the seminar/ lab activities	

6. Specific competencies acquired

Professional competencies	<p>Understand state analytically.</p> <p>Understand how public policies are shaped and function.</p> <p>Familiarize with the conceptual and methodological tools required to deal with complex processes related to the workings of the state and its global embeddedness. Understand and conceptualize how power works in society, how order is maintained.</p>
Transversal competencies	<p>Read and understand highly complex text in English; ability to summarize in a meaningful way complex pieces; capacity to translate complex texts into clear and concise ideas.</p> <p>Write brief and longer texts discussing and critically appraising aspects of public policy, social process, institutional workins.</p>

7. Course Objectives (outcome of the acquired competencies)

7.1 General objective of the course	<p>Understanding the social relationships that give rise to the discourse about the state, its institutionalized forms, and its everyday manifestations.</p> <p>Clarify the main ways to conceptualize the state and the social processes that involve it, discussing the analytic relation between state, territory, and citizenship.</p>
7.2 Specific objective of the course	Understand and recognize the ways state function in various aspects of everyday life and how it shapes the individuals and the social forms in which individuals are embedded

8. Content

8.1 Lectures and 8.2 Seminars	Teaching methods	Remarks
Introduction	<ul style="list-style-type: none"> ● Interactive exposure ● Conversation 	
<p>State as object of analysis. A cartography fo the state.</p> <p>A. State-centered theories (I. Marx, Polsby, Dahl, Bachrach & Baratz, Lukes. II. Hunter, C.Wright Mills, Domhoff, Putnam)</p> <p>B. Society-centered theories (Weber, Mann, Skocpol)</p>	<ul style="list-style-type: none"> ● Interactive exposure ● Explanation ● Conversation 	
State as historical object. First states. Formation of modern states in Europe: militarism, political community, social justice (Tilly, Rokkan, Giddens, Jessop).	<ul style="list-style-type: none"> ● Interactive exposure ● Explanation ● Conversation 	
What is state? Issues of conceptualization. (Nettl, Abrams, Bourdieu)	<ul style="list-style-type: none"> ● Interactive exposure 	

	<ul style="list-style-type: none"> • Explanation 	
State's space. Territory, society, representation.	<ul style="list-style-type: none"> • Interactive exposure • Explanation • Conversation • Didactical demonstration 	
Statue as architect: modernizing projects, representation and legibility.	<ul style="list-style-type: none"> • Interactive exposure • Explanation • Conversation • Didactical demonstration 	
Territory and borders: on the capacity to control movement	<ul style="list-style-type: none"> • Interactive exposure • Explanation • Conversation • Didactical demonstration 	
Subject and population. Disciplinary regimes, governmentality. (Foucault)	<ul style="list-style-type: none"> • Interactive exposure • Explanation • Conversation • Didactical demonstration 	
State, control, and regulation: on accounting objects and populations	<ul style="list-style-type: none"> • Interactive exposure • Explanation • Conversation • Didactical demonstration 	
State as ethnographer: governing colonies, creation of populations.	<ul style="list-style-type: none"> • Interactive exposure • Explanation • Conversation • Didactical demonstration 	
State and the production of gender. Population control through gender policy and policing of sexuality.	<ul style="list-style-type: none"> • Interactive exposure • Explanation • Conversation • Didactical demonstration 	
The concept of citizenship. The tensed relation between nation, population, political community, citizen.	<ul style="list-style-type: none"> • Interactive exposure • Explanation • Conversation • Didactical demonstration 	

Bibliography

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economy; The Capital.

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B.

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9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program

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10. Evaluation

Active participation	required		
Two bibliographical tests: mid-term and final	Each worth 50% of the final grade		

Date: 08.09.2017

Signature of course lecturer /seminar tutor



Date of approval: 15.09.2017

Signature of the head of department

