



B-dul 21 Decembrie 1989 Nr. 128  
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## SYLLABUS

### 1. Information regarding the programme

1.1 Higher education institution	Babeş-Bolyai University
1.2 Faculty	Faculty of Sociology and Social Work
1.3 Department	Sociology
1.4 Field of study	Sociology
1.5 Degree	Master's degree
1.6 Study programme/ Qualification	Advanced sociological research

### 2. Information regarding the course

2.1 Course title	State, Territory, Citizenship						
2.2 Lectures held by	Irina Culic						
2.3 Seminars held by							
2.4. Year of study	1	2.5 Semester	1	2.6. Type of evaluation	Exam	2.7 Course type	Compulsory

### 3. Total estimated time (hours/semester of didactic activities)

3.1 Hours per week	3	Of which: 3.2 lectures	2	3.3 seminar/laboratory	1
3.4 Total hours in the curriculum	42	Of which: 3.5 lectures	28	3.6 seminar/laboratory	14
Distribution of time:					hours
Learning using manual, course support, bibliography, course notes					60
Additional documentation (in libraries, on electronic platforms, field documentation)					20
Preparation for seminars/labs, homework, papers, portfolios and essays					28
Tutorials					4
Evaluations					4
Other activities:					
3.7 Total hours of individual study	116				
3.8 Total hours per semester (number of credits x 25 hours)	200				
3.9 Number of ECTS credits	8				

### 4. Prerequisites (if necessary)

4.1. curriculum	---
4.2. competencies	---

### 5. Conditions (if necessary)

5.1. for the lectures	---
5.2. for the seminar/ lab activities	---

## 6. Specific competencies acquired:

<b>Professional competencies</b>	<ul style="list-style-type: none"> <li>• Demonstrate advanced knowledge of sociological concepts, theories and methodologies for the description, analysis and explanation of social processes and phenomena;</li> <li>• Design and implement sociological research at high scientific standards;</li> <li>• Analyze and interpret empirical data produced by qualitative or quantitative research, using adequate sociological methods and techniques;</li> </ul>
<b>Transversal competencies</b>	<ul style="list-style-type: none"> <li>• Use the acquired knowledge and methods in diverse contexts and social activities;</li> <li>• Communicate in writing and orally on professional matters in an international language and work efficiently in different cultural contexts;</li> <li>• Competent use of the computer and new technologies for professional activities in the domain and also for communication on professional matters;</li> </ul>

## 7. Course Objectives (outcome of the acquired competencies)

7.1 General objective of the course	<p>This is a graduate course which aims to deepen the understanding of the social relational context which produced the discourse on state, of the state as an institution, and of its everyday embodiments. It is a reading seminar, where the meetings will be prefaced by an intervention of the teacher, followed by a collective critical discussion of the mandatory texts.</p> <p>We will shed light on the main ways of conceptualizing the state and the social processes which involve it, through the analytic relation between state, territory, and citizenship. The course requires a close and critical reading of the weekly assigned texts. The first part of the course provides a cartography of the issue of the state in social sciences, outlining the main theoretical lines of defining the state, and the empirical ways through which it can be observed, analyzed, and explained. The following sections are dedicated to the main arenas in which states act: the territory, the population, and the institution of citizenship. We will discuss the rationality and operation of the state for each, using a number of empirical studies from the fields of Anthropology and Sociology. The specific debates on the territory, population, and citizenship will allow us to</p>
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	discuss important historical processes of the last 150 years, such as nationalism; colonialism and decolonization; new social movements; as well as financialization, the refugee crisis, or the impact of big data and new informational technologies.
7.2 Specific objective of the course	Students will familiarize with up to date concepts and methodologies for analyzing the state, and how to articulate them in examining various dimensions of social reality. They will gain a critical understanding of how power functions in society, of techniques to produce social order, of the relationship between state and society, and how public policy is shaped. They will learn how to formulate politically relevant research questions, and will be able to use theoretical and empirical tools in a reflexive and practical way, in order to achieve understanding of social life. They will advance their bibliographical study activities, their knowledge on sociological and anthropological investigation methods, and their collaborative skills.

## 8. Content

8.1 Lectures	Teaching methods	Obs.
<p>6 X 2022 :: Week 1. Introduction of the course, including themes, requirements, and evaluation. Introduction of the participants in the course. Section One: Theorizing the State</p> <p>13 X 2022 :: Week 2. State as Object of Analysis: a Cartography for Studying the State. A. Society-centered approaches (I. Marx, Polsby, Dahl, Bachrach &amp; Baratz, Lukes. II. Hunter, C.Wright Mills, Domhoff, Putnam). *Nelson Polsby. 1960. "How to study community power: The Pluralist Alternative." <i>Journal of Politics</i> 22(3): 474-84. *Peter Bachrach and Morton Baratz. 1962. "Two faces of Power." <i>American Political Science Review</i> 56(4): 947-952. Karl Marx, selections from <i>German Ideology</i>; Preface to <i>A Contribution to the Critique of Political Economy</i>. Selections from <i>Capital</i>. Steven Lukes. 2005. <i>Power. A Radical View</i>. London: Palgrave Macmillan. (second, revised edition) Charles Wright Mills. 1956. <i>The Power Elite</i>. Oxford: Oxford University Press. William Domhoff. 1967. <i>Who Rules America</i>. MacGraw Hill. (fourth edition)</p> <p>20 X 2022 :: Week 3. State as Object of Analysis: a Cartography for Studying the State. (cont.) B. State-centered approaches. (Weber, Mann, Skocpol) *Michael Mann. 1984. "The Autonomous Power of the State: Its Origins, Mechanisms and Results." <i>European Journal of Sociology</i> 25(2): 185-213.</p>	<p>Exposition Discussion Interpretation</p>	

Max Weber. 1978 [1922]. "Domination by Economic Power and by Authority," "Characteristics of Modern Bureaucracy," "The Power Position of the Bureaucracy," pp. 941-948, 956-963, 990-992 in *Economy and Society*, Guenther Roth and Claus Wittich, eds. Berkeley: University of California Press.

Peter Evans, Theda Skocpol and Dietrich Rueschmeyer. 1985. "Introduction" and "On the road toward a more adequate understanding of the State" in *Putting the State back in*, Cambridge: Cambridge University Press, pp. 347-366.

27 X 2022 :: Week 4. State as Historical Object. First States. Formation of Modern States in Europe: Militarism, Political Community, Social Justice.

\*Robert L. Carneiro. 1970. "A Theory of the Origin of the State: Traditional Theories of State Origins are Considered and Rejected in Favour of a New Ecological Hypothesis." *Science*, vol. 169, pp. 733-738.

\*Robert M. Schacht. 1988. "Circumscription Theory. A Critical Review." *American Behavioral Scientist*, vol.31(4), pp. 438-448.

Charles Tilly (coord.). 1975. *The Formation of Nation States in Western Europe*. Princeton: Princeton University Press.

Anthony Giddens. 1987. *The Nation-State and Violence*. Berkeley and Los Angeles: University of California Press.

Bob Jessop. 1990. *State Theory. Putting Capitalist States in Their Place*. University Park, PA: Pennsylvania State University.

Supplementary readings:

Stein Rokkan, "Nation-Building: A Review of Models and Approaches." *Current Sociology*, vol.19(3), 1971, pp. 7-38.

Thomas Janoski et al (eds). 2005. *The Handbook of Political Sociology. States, Civil Societies, and Globalization*. Cambridge: Cambridge University Press. C1, pp. 1-30.

Baudouin, Jean. 1999 c1998. *Introducere în sociologia politică*. Timișoara: Amarcord, pp. 57-88.

Anderson, Perry. c1974. *Lineages of the Absolutist States*. London & New York: Verso.

Bendix, Reinhard (c1977, 1996), *Nation-Building and Citizenship. Studies of Our Changing Social Order*, Transaction Publishers, New Brunswick USA & London UK.

Clastres, P. 1977. *Society against the State*. Blackwell, Oxford.

Hall, John A. (ed.). 1986. *States in History*. Basic Blackwell, Oxford.

Hall, John A., Ikenberry, G. John. 1989. *The State*. Open University Press, Milton Keynes.

Poggi, Gianfranco. 1978. *The Development of the Modern State: a Sociological Introduction*. Stanford University Press, Stanford, CA.

Poggi, Gianfranco. 1990. *The State. Its Nature, Development and Prospects*. Polity Press, Cambridge.

Service, E. 1975. *Origins of State and Civilization*, Norton, New York.

Sicker, Martin. 1991. *The Genesis of the State*, Praeger, New York.

3 XI 2022:: Week 5. What is State: Conceptualizations. (Nettl, Abrams, Bourdieu)

\*Pierre Bourdieu. 1994. "Rethinking the State: Genesis and Structure of the Bureaucratic Field." *Sociological Theory*12(1): 1-18. În românește: "Spiritul

statului. Geneza și structura câmpului birocratic“. În *Rațiuni practice*, București: Editura Meridiane, pp. 72-109.

\*Philip Abrams. 1988. "Notes on the difficulty of studying the State." *Journal of Historical Sociology*1(1): 58-89.

P. Nettl. 1968. "The State as a Conceptual Variable." *World Politics*20(4): 559-592.

Ernst H. Kantorowicz. 2014 (c1957). *Cele două corpuri ale regelui*. Iași: Polirom. Capitolul 1-Problema: Rapoartele lui Plowden, pp. 22-35.

Irina Culic. 2010. "State of Imagination: Embodiments of Immigration Canada." *The Sociological Review*, Vol. 58 (3), pp. 343-360.

Bob Jessop. 2001. "Bringing the State back in (yet again): reviews, revisions, rejections and redirections." *International Review of Sociology*, 11(2): 149-173.

Katherine Verdery. 2018. *Viața mea ca spioană*. București: Editura Vreamea. Original English: *My Life as a Spy*.

#### Section Two. The Production of Territory

10 XI 2022 :: Week 6. The Space of the State. Territory, Society, Representation.

\*Henri Lefebvre. 1999. "Space and the State." in *State/Space. A Reader*. Neil Brenner et al (eds). pp. 84-100.

James Ferguson and Akhil Gupta. 2002. "Spatializing States: Toward an Anthropology of Neoliberal Governmentality." *American Ethnologist* 29(4): 981-1002.

Akhil Gupta. 1995. "Blurred Boundaries: The Discourse of Corruption, the Culture of Politics, and the Imagined State". *American Ethnologist*, 22(2): 375-402.

Elisabeth Cullen Dunn. 2008. "Postsocialist Spores: Disease, Bodies, and the State in the Republic of Georgia." *American Ethnologist*35(2): 243-258.

Lefebvre in *Antipode*

17 XI 2022 :: Week 7. State as Architect: Modernizing Projects, Representation and Legibility.

\*James C. Scott. 1998. *Seeing Like a State*. New Haven & London: Yale University Press. Introduction and Chapter 1. Optionally Chapter 4.

Tania Murray Li (2005) "Beyond "the State" and Failed Schemes." *American Anthropologist*107(3): 383-394.

Michael Herzfeld. 2006. "Spatial Cleansing. Monumental Vacuity and the Idea of the West." *Journal of Material Culture*11(1-2): 127-149.

Timothy Mitchell (ed.). 2000. *Questions of Modernity*. Minneapolis & London: University of Minnesota Press. C1: The Stage of Modernity, pp. 1-34

James Ferguson and Akhil Gupta. 2002. "Spatializing States: Toward an Anthropology of Neoliberal Governmentality." *American Ethnologist* 29(4): 981-1002.

Neil Brenner. 1999. "Beyond state-centrism? Space, territoriality, and geographical scale in globalization studies." *Theory and Society*. 28(1): 39-78.

24 XI 2022 :: Week 8. Mid-term bibliographical test

1 XII 2022 :: Week 9. National holiday \*\*\* No class \*\*\*

8 XII 2022 :: Week 10. Territory and Borders.

\* Claudia Aradau. 2004. "The Perverse Politics of Four-Letter Words: Risk and Pity in the Securitisation of Human Trafficking." *Millennium: Journal of International Studies* 33(2), pp. 251-277.

\*John Torpey. 1998. "Coming and Going: On the State Monopolization of the Legitimate 'Means of Movement'." *Sociological Theory* 16(3): 239-259.

Peter Nyers. 2012. "Moving Borders. The Politics of Dirt". *Radical Philosophy* 174 (Jul/Aug 2012) / Commentary.

Wendy Brown. 2014 (paperback). *Walled States, Waning Sovereignty*. New York: Zone Books.

Engin F. Isin, Greg M. Nielsen. 2008. *Acts of Citizenship*. London & New York. Zed Books.

Leyla J. Keough. 2006. "Globalizing 'Postsocialism:.' Mobile Mothers and Neoliberalism on the Margins of Europe." *Anthropological Quarterly* 21(3): 431-461.

### Section Three. Production of the Population

15 XII 2022 :: Week 11. Subject and Population, Disciplinary Regime, Governmentality. (Foucault)

\*Michel Foucault. c1974, 1997. *Discipline and Punish*. In Romanian: *A supraveghea si a pedepsi*. Bucuresti: Humanitas. Capitolul 1, Partea a treia [Disciplina], Corpurile Docile. pp. 203-248.

\*Michel Foucault. "Governmentality," in Sharma & Gupta Reader.

Nicholas Rose and Peter Miller. 1992. "Political Power Beyond the State." *British Journal of Sociology* 43(2), 173-205.

Michel Foucault. 1982. "The Subject and Power." *Critical Inquiry* 8(4): 777-795.

Michel Foucault. 2007. Lecture on 11 January 1978, in *Security, Territory, Population*. Lectures at the Collège de France, 1977-1978. Basingstoke: Palgrave Macmillan, pp. 1-27.

Michel Foucault. 2008. Lecture on 10 January 1979, in *The Birth of Biopolitics*. Lectures at the College de France, 1978-1979. Basingstoke: Palgrave Macmillan, pp. 1-25.

22 XII 2022 :: Week 12. State as Ethnographer: Governing Colonies, Creation of Populations.

\*Ann Laura Stoler. 2002. *Carnal Knowledge and Imperial Power: Race and the Intimate in Colonial Rule*. Los Angeles: University of California Press. Chapters 1-3.

Benedict Anderson. 1991. *Imagined Communities*. London: Verso. (2nd edition) C 10. Census, Map, Museum. p. 163-185.

Bruce Curtis: *Census. The Politics of Population. State Formation, Statisticism and the Census of Canada, 1840-1875*. Toronto: University of Toronto Press. C1, 4, pp. 24-45, 134-170.

Arjun Appadurai. 1996. "Number in the Colonial Imagination." In *Modernity at Large. Cultural Dimensions of Globalisation*. Minneapolis: University of Minnesota Press: 114-36.

Timothy Mitchell . 1988. *Colonising Egypt*. Los Angeles: University of California Press.

12 I 2023 :: Week 13. State and the Production of Gender. Population Control through Politics of Gender and Sexuality.

\*Gail Kligman. 1998. *The Politics of Duplicity: Controlling Reproduction in Ceausescu's Romania*. Los Angeles: University of California Press.

[\*Gail Kligman. 2000. *Politica Duplicitatii. Controlul reproducerii in Romania lui Ceausescu*. Bucuresti: Humanitas]

Lynne Haney. 1996. "Homeboys, Babies, Men in Suits: The State and the Reproduction of Male Dominance." *American Sociological Review* 61(5): 759-778.

Gail Kligman. 1992. "The Politics of Reproduction in Ceausescu's Romania. A Study in Political Culture." *East European Politics and Societies* 6(3): 364-418.

Cynthia Weber. 1998. "Performative States." *Millennium: Journal of International Studies*. 27(1): 77-95.

MacKinnon, Catharine. 1989. *Toward a Feminist Theory of the State*. Cambridge, MA: Harvard University Press. (in special capitolule 1-4).

Ann Shola Orloff. 1999. "Motherhood, Work, and Welfare in the United States, Britain, Canada, and Australia." in *State/ Culture. State Formation after the Cultural Turn*. George Steinmetz (ed.) Ithaca and London: Cornell University Press.

W. Connell (1990) "The State, Gender, and Sexual Politics: Theory and Appraisal." *Theory and Society* 19(5): 507-544.

19 I 2023 :: Week 14. Citizenship. The Relation between Citizens, Political Community, Population, and Nation. Wrap-up.

\*Constantin Iordachi. 2009. "Politics of citizenship in post-communist Romania: Legal regimes, restitution of nationality and multiple memberships," in Rainer Bauböck, Bernhard Perchinig, Wiebke Sievers (eds.) *Citizenship Policies in the New Europe*, 2nd enlarged and updated edition. Amsterdam: Amsterdam University Press. pp. 177-209.

\*Rainer Bauböck. 2010. *Dual Citizenship for Transborder Minorities? How to Respond to the Hungarian-Slovak Tit-for-tat*. EUI Working Paper, RSCAS 2010/75.

Kántor, Zoltán. 2004. *The Hungarian Status Law: Nation Building and/ or Minority Protection*. Sapporo: Slavic Research Center, Hokkaido University.

Irina Culic. 2006. "Dilemmas of Belonging: Hungarians from Romania." *Nationalities Papers* 34 (2): 175-200.

Levitt, Peggy and Rafael de la Dehesa. 2003. "Transnational Migration and the Redefinition of the State: Variations and Explanations." *Ethnic and Racial Studies* 26(4): 587-611.

Supplementary Readings

Eugen Weber. 1976. *Peasants into Frenchmen. The Modernization of Rural France, 1870-1914*. Stanford, CA: Stanford University Press.

Weil, Patrick. 2002. *Qu'est-ce qu'un français? Histoire de la nationalité française de la Révolution à nos jours*. Paris: Grasset.

Nira Yuval-Davis (1999) "The 'multi-layered citizen': citizenship in the age of 'glocalization'." *International Feminist Journal of Politics* 1(1): 119-136.

Craig Calhoun. 2004. "Is It Time to Be Postnational?" in *Ethnicity, Nationalism, and Minority Rights*. Stephen May, Tariq Modood and Judith Squires (eds). Cambridge: Cambridge UP. 231-256.

<p>Akhil Gupta. 1992. The Song of the Nonaligned World: Transnational Identities and the Reinscription of Space in Late Capitalism. Cultural Anthropology, Vol. 7(1), pp. 63-79.</p> <p>Supplementary Readings (Fiction)</p> <p>E. M. Forster. c1924. A Passage to India. [trad. 1977 O calatorie in India. Bucuresti : Univers. și alte ediții mai recente]</p> <p>Joseph Conrad. c1905. Heart of Darkness.</p> <p>Doris Lessing. c1950. The Grass is Singing.</p> <p>Andrea Levy. 2004. Small Island.</p>		
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**9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program**

Understanding the workings of the state is essential for functioning in any field of activity and in society in general.

**10. Evaluation**

Activity:	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of the final grade
10.4 Lectures	The evaluation consists of two in-class bibliographical tests, each making up 50% of the final grade. The students will have 1h30min to solve the test. The bibliographical tests will ask to critically approach a theme discussed in class through the reading of the compulsory texts, by answering a question related to some of its aspects.		
10.5 Seminars			
10.6 Minimum requirements:			
Plagiarism will be promptly sanctioned according to university regulations. In order to pass students should get at least 5 points from a maxim of 10 points corresponding to the maximum score/ grade.			

Date: \_\_\_\_\_ Signature of course lecturer /seminar tutor

Date of approval: \_\_\_\_\_ Signature of the head of department